



## ST MARY'S HIGH SCHOOL, NEWRY

### Curriculum Policy

Revised June 2018

#### Rationale:

St Mary's High School aims to provide all pupils with a broad and balanced curriculum which supports their spiritual, moral, social, cultural, intellectual and physical development. Emphasis is placed within all subjects on the development of a range of cross-curricular and thinking skills and personal capabilities that pupils need to learn effectively to be successful in life and work. A wide range of learning opportunities also facilitate the acquisition of positive attitudes and dispositions to prepare pupils for the opportunities, responsibilities and challenges of adult life. The school fully embraces collaborative learning allowing its pupils to gain a wide range of educational opportunities, the school's mission statement states:

*'We will work in collaboration with other educational institutions and in partnership with parents and pupils to maximize academic and creative potential of pupils, enabling them to achieve the highest educational standards, thereby enriching their lives, the community and the economy'*

DE's Policy for School Improvement **'Every School a Good School' April 2009**; states that every school should ensure that *'a school is vibrant, self-improving, well governed and effectively led communities of good practice, focusing not on institutions but on meeting the needs and aspirations of all pupils through high quality learning, recognizing the centrality of the teacher'*.

The Board of Governors, Principal, Senior Leadership Team and Curriculum Leaders have responsibility for offering all pupils a wide range of learning opportunities and curriculum pathways as outlined in the Entitlement Framework (21 subjects at KS4 and Post 16). The school aims to develop each pupil as an individual, contributor to society, to the economy and environment. The school's comprehensive pastoral and CEIAG provisions support and guide each pupil, enabling them to become independent learners, able to make informed choices, manage their own learning journey and ultimately reach their full potential and career goal.

**Aims:**

- Provide a relevant broad and balanced curriculum based on the key principles of the Northern Ireland Curriculum and Entitlement Framework (21 subjects at KS4 and Post 16).
- Ensure all pupils have equal access to curriculum provisions and support strategies to enable them to achieve their full potential
- Provide a curriculum which reflects Labour Market Information and curriculum development from awarding bodies
- Provide a curriculum which develops pupils as individuals, contributors to society, the economy and the environment
- Provide appropriate curriculum and pastoral support to Newcomer pupils with those with SEN
- Create a child centred, supportive learning environment where all pupils are treated with equality and fairness
- Provide pupils with a range of learning opportunities suited to their needs and abilities
- Develop the cross curricular skills of Communication, Using Maths and Using ICT
- Development a range of thinking skills and personal capabilities enabling pupils to achieve their potential and make informed and responsible decisions throughout their lives
- Maximize the academic and creative potential of pupils by challenging them to be independent thinkers and life-long learners
- Give pupils opportunities to learn about factors which impact on learning e.g. learning styles, techniques to improve learning, healthy lifestyles and exam techniques
- Prepare pupils for the opportunities, responsibilities and experiences of adult life and equip them with the skills to manage their career development
- Collaborate with other schools: Primary and Post Primary together with the Southern Regional College and training providers to extend learning opportunities
- Use assessments and data to inform learning and teaching and support raising attainment for all pupils
- Create a reflective, self-evaluating learning environment committed to raising attainment
- Provide comprehensive careers information, education, advice and guidance together with transitional support to enable all pupils to manage their own career development

## **CURRICULUM:**

### **Key Stage 3:**

All pupils follow the Northern Ireland Curriculum, studying in total 17 subjects.

Pupils are taught in mixed ability classes except for the following subjects:

Year 8 – English and Mathematics

Year 9 – English and Mathematics

Year 10 – English, Mathematics and Science

The range of subjects offered at KS3 is:

- Art and Design
- Citizenship
- Drama
- Employability
- English
- French
- Geography
- History
- Home Economics
- ICT
- Mathematics
- Music
- Personal Development
- Physical Education
- Religious Education
- Technology and Design
- Science

### **CEIAG**

At the end of Year 10, pupils are supported in making their choice of subjects for Key Stage 4. The Year 10 Employability Programme, Employability Interviews, Key Stage 4 Option Week, GCSE Information Seminar and Key Stage 4 Transition Seminar gives pupils and their parents/guardians important information and advice, helping them to make informed choices regarding their preferred curriculum pathway and subject choices.

### **Entitlement Framework**

St Mary's is an active member of Newry and Mourne Area Learning Community. All schools in this community are committed to providing pupils with access to the Entitlement Framework which aims to guarantee all Post Primary pupils in Year 11+ greater choice and flexibility by providing them with access to a broad range of general and applied courses suited to their needs, aptitudes and interests.

St Mary's fully complies with the Entitlement Framework which places a requirement on all schools in N. Ireland to provide access to 21 subjects at both KS4 and Post 16 (of which at least one third should be general and at least one third applied).

### **Key Stage 4:**

There are 33 subjects within the Key Stage 4 curriculum offer, both applied and general. Students study 9 subjects both GCSE and Level 2 of which the following are compulsory:

- GCSE English Language
- GCSE Mathematics
- GCSE Religious Studies
- GCSE Science Single Award or OCN L2 Certificate in Applied Science

Pupils select from a range of non-compulsory subjects within the Key Stage 4 Curriculum Pathways, allowing them to choose a programme of study that best matches their interests, career aspirations and ability levels, these subjects include:

- GCSE Art and Design
- GCSE Business Studies
- GCSE Business and Communications Systems
- GCSE Design & Technology
- GCSE Drama
- GCSE English Literature
- GCSE French
- GCSE Further Mathematics
- GCSE Geography
- GCSE Health and Social Care
- GCSE History
- GCSE Home Economics Food and Nutrition
- GCSE Learning for Life and Work
- GCSE Music
- GCSE Physical Education
- GCSE Polish
- GCSE Science – Double Award

#### **Other Level 2 Qualifications**

- OCN L2 Certificate in Information Technology Applications
- CCEA L2 Certificate in Preparation for Adult Life
- BTEC L2 First Certificate in Children's Play, Learning and Development (2 grades)
- CCEA L2 Occupational Studies – Business and Services
- CCEA L2 Occupational Studies – Environment and Society
- CCEA L2 Certificate in Performance Skills
- Prince's Trust Level 2 Certificate in Personal Development and Employability Skills
- Essential Skills – Level 2 Certificate in Application of Number (STEPS programme)
- Essential Skills – Level 2 Certificate in Communication (STEPS programme)
- City and Guilds Level 2 Certificate in Essential Skills – ICT (STEPS programme)

All Key Stage 4 pupils have timetabled Personal Development, Careers Guidance and non GCSE Physical Education lessons in addition to their Key Stage 4 subjects. Pupils also study a Citizenship module each year as part of the schools local and global citizenship programme.

All Year 11 pupils complete work experience in June. This workplace learning supports them as they make decisions about future choices for post 16 study, third level education and employment.

#### **Appendix 1 - Current KS4 curriculum offer/option blocks**

## **Cross Curricular Skills – Communication, Using Maths and Using ICT**

The Curriculum within St Mary's places great importance on developing the skills that pupils need to learn effectively and to be successful in life and work. These skills are developed across the curriculum and are the responsibility of all teachers. Emphasis is placed on transferring, applying and 'using' skills effectively, throughout the curriculum.

### Key Stage 3 (KEEP FUTURE)

Designated subjects assess and report using qualitative comments on each pupil's level of progression in the form of 'can do' statements within the three cross-curricular skills in the annual KS3 detailed report. At the end of KS3 pupils receive a level in Communication and Using Mathematics on assessed tasks benchmarked against the Levels of Progression.

### Key Stage 4 (KEEP FUTURE)

Progression in the cross-curricular skills is assessed and reported on within pupils KS4 programmes of study in the following 3 subjects:

- Communication - GCSE English
- Using Mathematics - GCSE Mathematics.
- ICT - Science (GCSE or OCN)

Each subject in their annual report gives comment on progression in the three skills using 'can do' statements.

## **Thinking Skills and Personal Capabilities**

The ability to think both critically and creatively and to develop personal and inter-personal skills is essential for all learners. The development of Thinking Skills and Personal Capabilities (TS&PC) is embedded in curriculum subjects helping to prepare pupils for employment and their role as active citizens in society.

### Key Stage 3 (KEEP FUTURE)

Designated subjects report using qualitative comments on each pupil's level of progression in the form of 'can do' statements within the five Thinking Skills and Personal Capabilities in the annual KS3 detailed report.

- Managing Information;
- Thinking, Problem-Solving and Decision-Making;
- Being Creative;
- Working with others;
- Self-Management

### Key Stage 4 (KEEP FUTURE)

In their annual report pupils receive a progression statement from designated subjects regarding their progress in the three other skills:

- Problem Solving
- Self-Management
- Working with Others

### **KEY STAGE 5:**

The school collaborates closely with St Mark's High School, St Colman's College and the Southern Regional College to offer pupil a wide range of Applied and General subjects at Post 16 Level.

### **CEIAG**

Throughout the Key Stage 4 CEIAG programme pupils receive advice and support to help them to make informed decisions regarding Post 16 study in St Mary's and other career pathways open to them. All Year 12 pupils attend the Post 16 Options Seminar, have an individual interview with the DEL Careers Advisor and can arrange a meeting with the Post 16 Studies Director.

The following subjects are offered to current Post 16 pupils:

#### **Non collaboration subjects**

- GCE Art and Design
- GCE Health and Social Care
- GCE Polish
- GCE Professional Business Services
- GCE Religious Studies
- GCE Sociology
- OCR Cambridge Technical Introductory Diploma in Business
- OCR Cambridge Technical Introductory Diploma in IT

#### **Collaboration with St. Mark's High School**

- BTEC National Award in Children's Care in Education
- BTEC Subsidiary Diploma in Sport and Exercise Sciences
- BTEC Subsidiary Diploma in Travel and Tourism
- GCE English Literature
- GCE Performing Arts

#### **Collaboration with St. Colman's College**

- GCE Accounting
- GCE Biology
- GCE Geography
- GCE Government and Politics
- GCE History
- GCE Mathematics
- GCE Spanish
- GCE Sports Sciences and the Active Leisure Industry

#### **Collaboration with Southern Regional College**

- GCE Moving Image Arts

### **Appendix 2 - Current Post 16 curriculum offer and option blocks**

All pupils have timetabled Careers Guidance lessons each week and have access to a range of resources in the Library and Sixth Form Study Centre. In Year 13 pupils follow an extensive enrichment programme which supports their personal development, preparing them for the challenges and responsibilities of Third Level Education, employment and adult life.

### **Requirements for Sixth Form Entry**

For entry to Sixth Form, pupils must be able to demonstrate their ability and commitment to pursuing their studies within the supportive environment of the school. Pupil's school record must demonstrate in particular:

1. 5+ GCSE grades A\*-C including Mathematics or English
2. Subject specific requirements as outlined in the Post 16 Prospectus
3. Respect for school rules/policies and full co-operation with all teachers.
4. Good punctuality and attendance.

### **Extended Curriculum**

In addition to the formal curriculum, pupils have the opportunity to become involved in a wide range of curricular and extra-curricular activities, clubs, educational and cultural trips. As an Extended School, St Mary's offers further opportunities to pursue learning outside school hours to pupils, parents and the wider community.

### **Transition**

In St. Mary's there is a comprehensive transition programme, both pastoral and curriculum to support students and help them to manage their own learning, especially the demands of moving into a new Key Stage (Appendix 3). The progress of all students in each subject is monitored and tracked through the whole school assessment and pastoral procedures via SIMS Assessment Manager.

### **Curriculum Links**

In St Mary's the curriculum is enriched by a wide range of educational links with local schools, primary and post primary, businesses and organisations. These links provide additional learning opportunities to pupils and help to support the CEIAG programme within the school. (Appendix 4)

### **Inclusion and Diversity**

St Mary's promotes a culture of respect where diverse identities are welcomed and cherished. All pupils have full and equal access to the curricular and extra-curricular provisions within the school.

### **Special Educational Needs and Disability**

Pupils with Special Educational Needs receive extra support in Mathematics and English in smaller teaching classes and may have access to a Classroom Assistant. For other subjects they are taught in mainstream mixed ability classes. Pupils have full access to the curricular and extra-curricular provisions and learning opportunities within the school. Pupils are supported to maximise their academic and creative potential and extra support is given to allow those pupils who have specific learning/behavioural difficulties to access the broad and balanced curriculum at a level commensurate with their ability.

### **Student Voice**

As a Rights Respecting School, St Mary's promotes and celebrates the invaluable contribution of pupils to the life of the school. Pupils have the opportunity to join and become leaders in a range of Student Voice groups, these include:

- Rights Respecting Student Council
- Eco Committee
- School's Nutritional Action Group
- Fundraising Committee
- Liturgy Committee
- Maths Mentors
- Learning Partners
- ICT Ambassadors
- SMART 6

### **Connected Learning**

Various learning opportunities within subjects allow pupils to learn about, practise and develop skills from a number of other curriculum areas. Connected learning tasks draws on the knowledge and skills pupils have developed in previous learning, allowing them to experience how they are able to transfer their knowledge and skills in different ways for different situations.

In St Mary's departments collaborate on various curriculum projects to give pupils learning opportunities that allows them to share their knowledge and skills and make connections in their learning. There are formal curriculum based projects in KS3:

Year 8 - Our School in Africa (English, Art and Design, Music, Geography, Science, RE)

Year 9 - Fair Trade (English, History, Home Economics, Drama, RE)

Year 9 – Energy usage - Statistics (Maths and Geography)

Year 10 – China (Geography and Citizenship)

### **Shared Education**

St Mary's is an active member of Newry and Mourne Area Learning Community and is committed to establishing meaningful and sustainable educational links with other schools in the area. These links enrich the curriculum and learning opportunities for pupils and contribute to the continuous professional development of staff. The school has developed shared educational links with Rathore School Newry, helping to support its curriculum delivery and development.

### **Religious Education**

As a Catholic school, Religious Education and community prayer and worship are central to the life of the school. The spiritual, moral and social development of pupils is promoted in Religious Education classes, at whole school and Year Group Assemblies, Masses, Penitential Services, Liturgical events, Year Group Retreats and through the Pastoral Care Programme. The school endeavours to lead pupils to a deeper, active and more personal faith and to create an atmosphere where the Christian qualities of respect for self and others is promoted. Throughout the year opportunities are created for pupils to experience prayer and to participate in the sacraments and in liturgies.

### **Careers Education, Information Advice and Guidance (CEIAG)**

CEIAG is delivered through designated classes across all Key Stages and is supported by all subjects and within GCSE Learning for Life and Work. Guidance is provided by experienced teachers and outside agencies to provide pupils with opportunities to discuss their aptitudes and interests and obtain advice on possible career pathways and make informed choices at GCSE and Post 16. All pupils have equal access to the CEIAG programme and close partnerships are developed with parents, employers, Institutes of Further and Higher Education, the Department of Employment and Learning and the local Business Community.

### **Roles and Responsibilities:**

#### **Board of Governors**

- To ensure the school provides a broad and balanced curriculum, consistent and progressive in line with the Northern Ireland Curriculum and Entitlement Framework

#### **Principal and Senior Leadership Team**

- To ensure curriculum review and development is a key priority in the School Development Plan
- To ensure there is a broad and balanced curriculum, consistent and progressive in line with the Northern Ireland Curriculum and Entitlement Framework
- To employ a range of methods through a systematic process of monitoring, evaluating and reviewing curriculum provisions across all key stages
- To use assessment and data effectively to analyse the success of all curriculum areas and to identify areas for development
- To ensure the school has an effective programme of CPD to support all teachers to deliver the curriculum including the sharing of good practice within and across departments
- To ensure adequate resourcing to support the delivery of the curriculum, enabling high quality learning and teaching
- To foster collaborative links with others school in the ALC.

#### **Heads of Department**

- To lead the process of evaluation and target setting for improvement in learning and teaching within their department
- To implement all statutory and school requirements on assessment, marking, recording, reporting and homework
- To coordinate appropriate quality assurance procedures, in line with school and DE requirements
- To monitor and evaluate curriculum provisions within their department and celebrate achievements and success
- To monitor the progress of pupils and set appropriate targets for improvement
- To actively encourage and promote extra-curricular activities
- To lead their department in implementing new programmes of study, approaches and initiatives in line with curriculum developments and to meet the changing needs of pupils
- To create and manage an effective, safe and well resourced learning environment to deliver the curriculum at all key stages.

**Class Teachers**

- To keep up-to-date with current educational developments and initiatives and to avail of all opportunities for professional development
- To create a child centred, supportive learning environment where all pupils are treated with equality and fairness
- To make use of a wide range of teaching strategies which match the identified educational needs of pupils including those with special educational needs.
- To use data to support self-reflection
- To encouraged students to develop their thinking skills and personal capabilities

**Related Whole School Policies:**

This policy is set within the broader school context of curriculum and as such should be implemented in conjunction with the following policies:

- Learning and Teaching Policy
- Assessment Policy
- Marking and Presentation Policy
- SEN Policy
- CEIAG Policy
- Pastoral Care Policy
- Inclusion Policy
- Numeracy Policy
- ICT Policy
- CRED Policy
- Personal Development Policy
- Parental Engagement Policy

All policies are available from the school website [www.stmarysnewry.com](http://www.stmarysnewry.com).

**Monitoring, Evaluation and Review:**

The Principal and Senior Leadership Team are responsible for monitoring, evaluating and reviewing the curriculum provisions in the school. The whole school Curriculum Policy will be revised on an annual basis after the completion of the Entitlement Framework Audit (October).

## Appendix 1

Options Sheet							
Name: _____				Class: _____			
1. <b>CIRCLE</b> the Track you wish to follow in Year 11							
TRACK A:	Compulsory Subjects	English	Maths	R.E.	Science	English Literature	Double Award Science or Business Studies <i>Circle One Only</i>
TRACK B:	Compulsory Subjects	English	Maths	R.E	Science	BTEC Child Development (3 Classes)	
2. Choose <b>ONE</b> subject from each group by circling your choice							
<b>Group 1</b>	Geography GCSE	History <u>GCSE</u>	BCS <u>GCSE</u>	OS Business Services Occupational Studies		Music GCSE	Technology <u>GCSE</u>
<b>Group 2</b>	French GCSE	Creative Information OCN	Technology GCSE	LLW GCSE	Preparation for Adult Life LEVEL 2		Home Economics GCSE
<b>Group 3</b>	Art and Design GCSE	Drama <u>GCSE</u>	PE <u>GCSE</u>	HSC <u>GCSE</u>	OS Health and Social Care Occupational Studies		Further Maths GCSE
Please return to Mrs Kidd before Friday 23 <sup>rd</sup> February 2018							
Pupil Signature: _____				Parent/Guardian Signature: _____			

## Appendix 2 – Year 13 Subject Options

### St. Mary's High School Post 16 Options - 2018

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Choose three subjects

Block 1	Block 2	Block 3	Block 4
BTEC Childcare	Cambridge Technical ICT	GCE Religious Studies	Cambridge Technical Business
GCE Health and Social Care	GCE Performing Arts	GCE Art and Design	GCE Profession Business Services
BTEC Sport Science	BTEC Extended Certificate in Travel and Tourism	GCE Health and Social Care	
GCE English	GCE Sociology		
GCE Biology	GCE MIA		
GCE Maths			
St Colman's Collaboration subjects			

INCLUDING OTHER SUBJECTS IN COLLABORATING SCHOOLS

## **Appendix 3 – Transition Arrangements**

### **KS2/KS3 Transition Programme**

There is a comprehensive induction programme for all Year 8 pupils. These include:

#### **Pastoral**

- Year Head for Year 8 liaises with all the feeder Primary Schools
- Open Night – January
- Visits to Main Feeder Primary Schools
- Transition Mornings for Pupils - June
- Pupils meet their Form Teacher and other pupils in their class - June
- Parents meet their daughter's Year Head and Form Teachers at an initial Induction Meeting - June
- Year 8 Summer Drama Workshop - August
- Registration – Form Teacher and Form Class - August
- Whole School Briefing led by Year 8 Year Tutor and SENCO (Staff Meeting – August)
- Senior Prefects assigned to each Form Class - September
- Learning Partners Programme
- Parent Teacher Meeting – opportunity for parents and pupils to meet each subject teacher – November
- Ongoing: Pastoral, Newcomer and SEN Support

#### **Curriculum**

- Transition Mornings (Baseline Numeracy and Literacy Assessments) - June
- Maths Interact Roadshow
- Learning Partners Programme
- KS5 Maths Mentors (In school)
- Count Read Succeed Numeracy Programme
- Year 13 Maths Mentors (Primary Schools)
- 'World Around Us' Programme (HOD - CEIAG)
- Technology Insight Day (3 Primary Schools – P6/7 Pupils)
- World Book Day Quiz (P6 Pupils)
- Magic of Science Morning (P6 Pupils)
- Dyslexia Friendly Partnership
- ICT Workshops (2 Primary Schools)
- Employability Programme

## **KS3/KS4 Transition Programme**

### **Year 10/11**

There is a comprehensive transition programme for all Year 11 pupils. These include:

- Year 10 Employability Programme
- Employability Interviews – individual guidance (January)
- February: During Options Week, all subject teachers talk to their Year 10 class about the GCSE Curriculum
- February: Pupil and Parent GCSE Information Seminar: Parents are invited to attend an information seminar on GCSE subjects (that are additional to the KS3 curriculum);
- February: Year 10 Parent Teacher Meeting
- March: Year 10 pupils choose their GCSE Option Subjects
- August: Year 11 Transition Seminar for parents and pupils – information about the transition from KS3 to KS4 (GCSE Level)

## **KS4/Post 16 Transition Programme**

### **Year 12/13**

There is a comprehensive transition programme for all students progressing to Post 16 study. These include:

- Key Stage 4 CEIAG programme – Post 16 choices for students
- February: Post 16 Seminar - information given to pupils and their parents regarding Post 16 subjects
- Post 16 Prospectus
- ‘Moving on’ interview with Mrs Michelle Grant – DEL Careers Advisor
- Individual interview with Post 16 Studies Director
- August: Year 13 Transition Seminar for parents and pupils – information about the transition from KS4 to Post 16
- Collaboration students – tour of collaborating school (St Mark’s High School) Collaboration guide given to students
- PTM – November
- On-going monitoring of pupil progress through SIMS (Behaviour Manager and Attendance)
- On-going communication with collaborating schools (Pastoral and Attainment)

## **Post 18 Transition Programme**

### **Year 14/Higher Studies/ Employment**

- CEIAG Programme – Year 13/14
- Open Days – QUB, Ulster University
- Careers talks:
  - Southern Regional College
  - Belfast Metropolitan College
  - Dundalk Institute of Technology
  - EA Finance talk
- Year 13 Enrichment Programme
  - Health living
  - Dealing with stress
  - Independent living
  - Budgeting – financial capabilities
  - PSNI – independent living, personal safety

- Talk from current university student – demands of third level study
- ‘Moving on’ interview with Mrs Michelle Grant – DEL Careers Advisor
- ‘Moving on’ interview with careers teacher

## Appendix 4 – Curriculum Links

Department	Organisation	Nature of link	Year
<b>Art and Design</b>	Mount IDA	Ceramic workshop	14
	Ulster Museum –	True Colours	Yr11-14
<b>Business Department</b>	Tayto Factory	Business Operations	BS Yr11
	Grounded	Business Enterprise and growth	BCS Yr12
	Crash/BOI	The office environment	OS Yr11
	Liberty IT	Human Resource Services	PBS Yr13
	First Derivatives	Technology in Business	PBS Yr14
	Translink	Leadership and Management	PBS Yr14
	Delilites	Business Resources	CT Yr13
	Glen Dimplex	HRM	CT Yr14
<b>Employability/ CEIAG</b>	Newry and Mourne Enterprise Agency	Careers Fairs	All
	Young Enterprise	‘Your School, Your Business’	8
	Young Enterprise - YE9	Business Enterprise	9
	PIPS	Study visit/Information talk	10
	Davina’s Ark	Study visit/Information talk	10
	Women’s Aid	Study visit/Information talk	10
	Young Enterprise ‘Learn to Earn’	Financial Capabilities	10
	Prestige Human Resources	Work place advice	11
	Careers Service NI	Careers guidance and advice	10,12,14
	NI Skills Even	Labour Market Information	13
	Ulster University, QUB, DKIT	Open Days and Talks	14
	Southern Regional College	Student information talks, taster sessions	12,14
	Student Finance NI	Finance talk	13
	Local Employers	Interview Skills	14
<b>Drama</b>	Newry Bosco Drama Group	Drama production	11/12
	Newpoint Players Newry	Drama productions	All
	Lyric Theatre, Belfast	Media talk and work placement	All
<b>English</b>	Waterstones	‘Star Reader Project’	Year 8
	Newry Library	Literacy promotion	8 – 10
	Newry Cinema	Books to Films	8-10
	Visit by local author	Literacy Week	8-10
	Soroptimists	Public speaking	11-13
<b>French</b>	International Trip	Yr 9 trip to Paris	9
	French Theatre Company	French Language	9,10
<b>Geography</b>	Wildlife Trust	Collaborative 3 year project (2018-2021)	9
	Tidy NI	‘Best Kept Schools Award’	10
	Grounded Coffee, Newry	Fair Trade talk	10
	Arts Centre, Newry	Fair Trade	10
	Killowen Field Centre	KS4 River Study	11
<b>History</b>	Stormont	Tour and mock debate	8
	Somme Museum, Ards	World War One	10
	History tour of Belfast	N Ireland Politics	11

<b>Health and Social Care</b>	local Primary Schools and Care Centres	Social Services talk	13
<b>Home Economics</b>	Balmoral Show	Agri-food industry	9
	Credit Action –	Budgeting	10
	Ulster Bank –	Budgeting	11
	Livestock and Meat Commission	Food preparation demonstrations	10/11
	Dairy Council for N Ireland	Healthy eating	10/11
	Southern Regional College –	Food Fest	10
<b>ICT</b>	Sentinus	Robotic and Coding workshop	8/10
	Kainos	Coding workshop	11/12
	Ignite IT /Digital Age	Digital Age Project	13
<b>Science</b>	W5	Problem solving in science	Year 10
	STEM Bus - every second year	Developing practical skills	Year 8 & 9
	Belfast Met – Northern Ireland Science Festival	‘Women in Science’	Year 11 D/A
	Newry SRC – Science Festival	Attends ‘CSI’ activity which is on the S/A chemistry course.	Year 11 S/A
<b>Citizenship/LLW/PAL</b>	Stormont – Schools Talk	Stormont Education Democracy workshop	10
	Newry, Mourne and Down Council	Debate in NMD District Council offices, hosted by the Chairperson of the Council	10
	Simon Community	Simon Community workshop on homelessness in NI	11
	Bank of Ireland	Workshop on Financial Responsibility	11 and 12 GCSE
	Habitat for Humanity	Attended 3 workshops including a volunteer day along with Newbridge College.	13
<b>RE</b>	PIPS	Community volunteering	12
	Lectio Divina (St. Catherine’s Church)	Lectio Divina	13
	Logos Ministries	Faith development	All
	Newry Cathedral Tour	Our Church	8
	Liturgy in the Catholic Church		9
	Gideon International	Distribution of Bibles	8
	Lifeworks –	Talk on abortion and sacredness of life	12
	Newry Parish –	Pope John Paul Talk	13
		PJP Award	13
		Lenten Service	All years
		Catholic Schools Week Masses	KS4
		Evening mass for parish groups	13
	Legion of Mary	Assembly on Mary and praying the rosary	8
<b>Mathematics</b>	W5	Stem Ambassador Award	8/9
	Danske Bank	Smart Modules	10
	Deloitte	Stock Market Challenge	11
	CME Group	Stock Market Challenge	11
	School ECO Committee	Data for analysis	9
<b>Music</b>	Buttercrane Shopping Centre	Performance	All
	Barnardos Charity	Performance	All
	Ardmaine Residential Home	Performance	All
	Peace Proms	Performance	All
	Cross Border Orchestra of Ireland	Performance	All

<b>PE</b>	Newry Leisure Centre	Swimming – Term 2	8
	Palace Stables	Orienteering	11 (GCSE)
	Athletics NI	Athletics & event management	11 (GCSE)
	Ulster Rugby	Tag Rugby	10
	Ulster Gaelic Council	Gaelic sessions	10
<b>Technology and Design</b>	Glen Electrics	Circuits Programme	10
	Glen Electrics	Production/Quality Assurance	11
<b>Sociology</b>	Newry Court House	Criminal Justice System	14
<b>SNAG</b>	Action Cancer	Body Aware ‘Health lifestyles’	9
	Aware defeat depression	Exam Pressure	11
	Teenage Cancer Trust	Promotion of healthy lifestyles	10
	Love for Life	Healthy Relationships, Sexuality	9,11,13
	Phillips Fruit	Support school events	All
	Boots Chemist	Staff information – noticeboard	Staff
	Newry Library	Teenage health kicks – healthy lifestyles	Snag team
<b>Eco</b>	Eco Schools NI	Health and Wellbeing	All
	Fairtrade	Litter reduction	All
	Keep Northern Ireland Beautiful	Energy conservation	All
	BBC School Report	Global outlook	All
	Bin It	Ambassador status, links with other schools	All
<b>Personal Development</b>	PSNI	Internet Safety	Yr8,10
	PSNI	Drugs and Alcohol	Yr11
	Amazing Brains	Learning to Learn	Yr8,12
	Start 360	Drugs and Alcohol	Yr10,13
	Danske Bank	Financial Capabilities	Yr10
	Bosco Community Group	Self Esteem (targeted group)	TG
	Action Cancer	Developign self-resilience	Yr10,11
	MensSana	Positive Mental Health	Yr11
	Barclay’s Life Skills	Interview Skills	Yr11
	Start 360	Self-confidence and esteem	TG
	Women’s Aid	Healthy Relationships	Yr13
	PSNI	Road Safety	Yr13
	Barclay’s Life Skills	Self-Marketing	Yr13
	ICSS	Stress Management	Yr13
	Hot Yogo	Meditation	Yr13
	Barclay’s Life Skills	Interview Skills	Yr14
	PSNI	Personal Safety – Moving on	Yr14
	Learning Sparks	Learning to Learn	Yr14
	ICSS	Stress Management	Yr14